Triennial Assessment Tool

Every three years or more often, if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to a Model Policy
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023, or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. **Districts are required to make the Local School Wellness Policy and Triennial Assessment results available to the public. ****This State Agency template is provided as a guide and is intended to be customized to meet district-specific needs. Please do not download and upload customized document without vetting to ensure alignment with local procedures and ADA compliance.*

Date of Assessment: _____8/26/26_____ Name of District: __Scintilla Charter Academy__ Number of Schools in District: __1__

Nutrition Education Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. All scholars at Scintilla Charter Academy have access to a healthy lunch and breakfast that meets school nutrition guidelines.	Completed	1	
2. Snacks are appealing and meet the Smart Snack guidelines established by USDA.	Completed	1	
3. The staff members who provide nutrition education have appropriate training. School nutrition managers, assistant managers, and nutrition staff complete all mandatory training each school year.	Completed	1	
Nutrition Promotion Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Scintilla Charter Academy promotes fruit, vegetables, whole grain products, low-fat and fat-free dairy products, healthy food preparation methods, and health-enhancing nutrition practices.	Completed	1	
2. The school cafeteria serves as a learning laboratory to support classroom instruction through menu offerings, point-of-sale information, signage, etc.	Completed	1	

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3. Nutrition is part of classroom instruction in subjects such as math, language arts, social studies, science, and elective courses.	Completed	1	
4. School nutrition staff will be available as a resource to teachers and staff.	Completed	1	
Physical Activity Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Opportunities for physical activities will be incorporate in to other subject lessons and after school clubs and sports.	Completed	1	
2. Introduction in physical education classes of lifetime sports and activities. Credentialed physical education instructors teach physical education classes.	Completed	1	
3. Time allotted for physical education is consistent with research, national, and state standards.	Completed	1	
4. Adequate equipment is available for all students to participate in physical education/activities.	Completed	1	

Other School-Based Activities that Promote Student Wellness Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Provide a clean, safe, enjoyable meal environment for scholars. All food sold/served to scholars is prepared in health-inspected facilities.	Completed	1	
2. Scholars are provided adequate time for students to enjoy eating healthy foods with friends, scheduled as near to the middle of the school day as possible.	Completed	1	
Nutrition Guidelines for All Foods and Beverages Sold to Students	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. All foods sold must meet nutrition guidelines.	Completed	1	

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Nutrition Guidelines for All Foods and Beverages Not Sold to Students *(i.e., classroom parties, foods given as reward)*	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Food served as refreshments at school parties and events are encouraged to meet federal requirements.	Completed	1	
Policies for Food and Beverage Marketing	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Only foods and beverages sold to schools will meet the nutrition guidelines and Smart Snack guidelines.	Completed	1	

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Wellness Policy Leadership *Name of school official(s) who are responsible to ensure compliance.*	**Title and School**	**Notes:**
1. The Superintendent or the Superintendent's designee shall be responsible for overseeing the development of the School Wellness Policy and shall develop procedures for evaluation, including indicators that may be used to measure the school's success in the meeting the goals and activities set forth herein.	Superintendent	
Wellness Committee Involvement *List of committee members' names*	**Title and Organization**	**Notes:**
1. Amanda Miller	Superintendent-SCA	
2. Brooke Knight	Assistant Superintendent/Parent-SCA	
3. Jan Holmes	School Nutrition Manager-SCA	
4. Matt McCoy	Dean of Middle and Upper School/Parent-SCA	
5. Melissa Carter	Director of Scholar Support Services/Parent-SCA	
6. Merlin Paulk	Physical Education Teacher/Parent-SCA	
7. Jessie Ann Street	Director of Engagement and Advancement/Parent-SCA	

Public Notification *Where it is posted i.e., webpage, handbook, etc.*	**How often it is updated/released:**	**Notes:**
1. Website	Annually	

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Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal

Local School Wellness Policy Assessment Comparison to a Model Policy

The Local School Wellness Policy Final Rule requires districts to assess the extent to which their Local School Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success and the areas the district wants to work on in the coming years. **Districts are required to make the Local School Wellness Policy and Triennial Assessment results available to the public.**

District Name: ____Scintilla Charter Academy____ Date: _____8/26/26_____

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Yes	
2	Policy contains specific language regarding nutrition promotion.	Yes	
3	Policy contains specific language regarding physical activity as part of health education.	Yes	
4	Policy contains specific language regarding **increased** student activity including physical activity breaks, active academics, and before and after school activities.	Yes	
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	
6	Policy contains specific language regarding other activities that promote student wellness. This includes community	Yes	

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	partnerships, family engagement, staff wellness, and professional learning.		
7	Policy contains specific language regarding nutrition requirements established by local, state, and federal regulations.	Yes	
8	Policy contains specific language regarding competitive foods and beverages.	Yes	
9	Policy contains specific language regarding food use in celebrations and rewards.	Yes	
10	Policy contains specific language regarding fundraising guidelines.	Yes	
11	Policy contains specific language regarding food and beverage marketing in schools.	Yes	
12	Policy contains specific language regarding water availability and promotion.	Yes	
13	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	
14	Policy contains specific language regarding staff qualifications and professional development.	Yes	
15	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	
16	School Food Authority (SFA) has convened a Wellness Committee.	Yes	
17	Wellness committee meets at least 4 times per year.	Yes	
18	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Yes	
19	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates	Yes	

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	roles, responsibilities, actions, and timelines specific to each school.		
20	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	Yes	
21	SFA has retained records that document compliance with policy requirements.	Yes	
22	SFA annually informs families and the public of basic policy information. Information includes policy content, updates, and implementation status.	Yes	
23	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, determine plans for the evaluation.	Yes	
24	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy?	Yes	

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