Title I Compact

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the academic achievement goals
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies families can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe, and participate in the classroom

Jointly Developed

The school-parent compact is an agreement developed jointly by the school, parents, and scholars. The compact explains what the teachers and parents agree to do that will help our students reach high academic standards. The compact will be reviewed and revised annually based on feedback from parents, scholars, and teachers.

Communicating about Scholar Learning

Scintilla Charter Academy will promote frequent two-way communication with families about scholars' learning. We will communicate with you through a variety of methods:

- Weekly communication folders
- Grade level newsletters
- Weekly school-wide digital newsletter
- Report cards/Assessment Logs
- Phone calls, email, and notes as needed
- Parent-teacher conferences/Student-Led Conferences/Celebrations of Learning
- Parent and Family Universities
- Updates on the school website and through the use of social media

School-Parent Compact For Achievement 2026-2027

SCINTILLA CHARTER ACADEMY
inspire | IGNITE | innovate

Title I Schoolwide School

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Specific Learning Goals for 2026-2027

1. In the 2026-2027 school year, SCA's content mastery score in each grade level and content area will increase by at least 6% or remain at the maintenance level of performance as compared to GMAS performance from the 2025-2026 school year.
2. In the 2026-2027 school year, SCA will see an increase of at least two levels of understanding on a 1-5 scale in at least 80% of families, community members, and stakeholders attending events designed to deepen the understanding of SCA's educational model.

Building Partnerships

Open House

Meet your child's teacher and our friendly and helpful school staff for the year. SCA uses scheduled Open House conferences to provide the opportunity for families to have an individualized/small group session to meet their child's teacher, receive information, and ask questions.

Celebrations of Learning

Celebrations of Learning are held during the year to allow each scholar to take ownership of their learning as they celebrate what they have learned with their families.

Spartan Circle/Spartan Showcase

On Fridays, our school comes together for an assembly to celebrate learning. Grade levels in K-5 rotate to lead Spartan Circle, and Middle/Upper School scholars gather for Spartan Showcase.

Parent and Family Universities

Parent and Family Universities will be held during the school year to allow SCA leadership to share information about SCA's educational approach and initiatives. These opportunities will provide training to help parents work with their students to improve achievement.

Parent and Family Engagement Team

Surveys will be sent throughout the year to provide opportunities for parents and families to provide input. In the spring of the 2026-2027 school year, SCA plans to hold a Parent and Family Engagement Team meeting. At the meeting, you will have an opportunity to give input on school and academic-related goals/topics. Draft versions of the Parent and Family Engagement documents will be reviewed. All parents and families are encouraged to attend.

As a School, we will increase student achievement by:

- Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards
- Keeping families informed weekly of their scholar's progress through a variety of methods of communication
- Providing families with math and reading resources to work with their children at home
- Holding Celebrations of Learning as opportunities for scholars to share their learning with their families and celebrate the growth they have made
- Providing families with opportunities to volunteer and encourage involvement and engagement at the school and in the classrooms
- Providing families with online resources to support learning at home

As a Parent, I will help my scholar by:

- Having my child on time and present each day
- Monitoring any homework or practice opportunities assigned to my child to see that it has been completed and is accurate
- Communicating frequently with the teacher about my scholar's progress
- Trying my best to attend Celebrations of Learning, Parent and Family Universities, and other opportunities for family engagement
- Using resources provided by my scholar's teacher to work with my child at home
- Using online resources provided by SCA to support learning at home
- Reading information sent through various classroom communication methods
- Reading the weekly digital SCA newsletter

As a Scholar, I will demonstrate increased achievement by:

- Being on time and present each day
- Setting goals with my teacher and my parents
- Demonstrating perseverance by completing my classwork to the best of my ability
- Asking questions when I do not understand a concept that is being taught
- Demonstrating responsibility by completing homework or practice activities at home
- Using resources provided by my teacher to support my learning at home