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Annual Title I Meeting
October 28th, 2025

Agenda

Today we will be reviewing and discussing our school's Title I program. We will cover the following items that are important to you as parents and families:

- What does it mean to be a Title I School?
- SCA's Mission
- SCA's School Improvement Plan Goals
- How does SCA spend Title I funds?
- SCA's Title I Requirements
- What is the Title I Parent and Family Engagement Plan?
- What is the Title I School-Parent Compact?
- How can parents give their input about the Parent and Family Engagement Plan, School Parent-Compact, and Title I Budget?
- What can you do to ensure success for your child?
- Stay informed and connected!
- IB Programme Information
- IB and Title I Alignment
- Upcoming Parent/Family Events
- Closing

We welcome parent questions/input throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the SCA provides to get involved.

What does it mean to be a Title I School?

Title I, Part A is a part of the Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act (ESSA). This Act provides federal funds through the Georgia Department of Education to local educational agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards.

LEAs target the Title I, Part A funds they receive to public schools with the highest percentages of children from low-income families. These funds may be used for children from preschool aged to high school. Title I, Part A is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I, Part A programs must be based on effective means of improving student achievement and include strategies to support parental involvement.

The mission of Scintilla Charter Academy is to increase student achievement and develop social responsibility through educational innovations in a safe community of involved families and educators.

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SCA’s School Improvement Plan Goals

1. In the 2025-2026 school year, SCA's content mastery score in each grade level and content area will increase by at least 6% or remain at the maintenance level of performance based on 3rd-10th grade GMAS testing from the 2024-2025 school year.
2. In the 2025-2026 school year, SCA will see an increase of at least two levels of understanding on a 1-5 scale in at least 80% of the families, community members, and stakeholders attending events designed to deepen the understanding of SCA’s educational model.

Federal Programs at SCA

Title I, Part A - Programs for Disadvantaged Children

Title II, Part A - Teacher Quality

Title IV - Student Support and Academic Enrichment

Title V - Rural Education Achievement Funds

IDEA - Individuals with Disabilities Act

Consolidation of Funds

SCA consolidates federal funds for all federal programs including:

- Title I, Part A
- Title II, Part A
- Title IV, Part A
- IDEA

How does SCA spend Title I funds?

- This year, SCA is once again participating in the GADOE's Consolidation of Funds Initiative.

- The opportunity to fully consolidate federal, state, and local funds is available to specific Title I schools that operate schoolwide programs.Once these funds are consolidated, the federal funds lose their identity as federal funds, and expenditures of those funds are no longer limited to the federal requirements for individual programs. A schoolwide program school that consolidates federal program funds "is not required to meet most statutory or regulatory requirements of the program applicable at the school level, but must meet the intent and purposes of that program to ensure that the needs of the intended beneficiaries are met."

SCA's Title I Requirements

Scintilla Charter Academy is a
Schoolwide Title I School.
In a school-wide school, all students benefit from
Title I resources.

SCA's Title I Requirements

- To ensure a high-quality educational experience for all of our students.
- To develop an annual revision of our Parent and Family Engagement Policy.
- To develop an annual revision of our School-Parent compact.
- To conduct an annual comprehensive needs assessment and develop an annual revision of the Schoolwide Improvement Plan.

Achievement Data

2024-2025 GMAS Performance

CCRPI scores will be released soon!

What is the Title I Parent and Family Engagement Policy?

This is a plan that describes how SCA will provide opportunities to improve parent and family engagement to support student learning.

- Open House
- Celebrations of Learning
- Additional Parent and Family Engagement Activities
- Communication: newsletters, agendas, conferences, invitations, website, weekly email, weekly communication folders, and special announcements.

If you are at the meeting, a copy of the Title I Parent and Engagement Policy is being distributed.

If you are reviewing the presentation after the meeting, click on this link to find a copy of the Title I Parent and Family Engagement Policy.

What is the Title I School-Parent Compact?

The Title I school-parent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

If you are at the meeting, a copy of the Title I School-Parent Compact is being distributed.

If you are reviewing the presentation after the meeting, click on this link to find a copy of the Title I School-Parent Compact.

From Compliance to Connection

At Scintilla, Title I is more than funding — it's a foundation for access, equity, and excellence. Our International Baccalaureate (IB) journey builds on that same foundation.

Introducing the International Baccalaureate (IB) Programme

What is IB?

- A globally recognized framework focused on **inquiry, critical thinking, and real-world learning**

Programmes at SCA:

- **MYP (Middle Years Programme)** – Grades 6–10
- **DP (Diploma Programme)** – Grades 11–12

IB emphasizes developing **curious, compassionate, and globally minded learners**

How IB Aligns with Title I Goals

Title I Focus	IB Connection
Access for all learners	IB for All - Inclusive participation
Academic Achievement	Inquiry-based learning and assessment
Family Engagement	Shared reflection and communication
Equity and excellence	Differentiation and global perspectives
College and career readiness	IB Credit, IB Diploma, and personal project pathways

What IB Learning Looks Like

Students explore **big ideas** through global contexts

Emphasis on **conceptual understanding** and **student voice**

Assessment through **projects, essays, presentations, and reflection** — not just tests

Skills that last a lifetime: research, collaboration, communication, self-management

The SCA Vision: K–12 Alignment

From Kindergarten curiosity → to Upper School innovation

Consistent focus on **creativity, collaboration, inquiry, and critical thinking**

Scholars graduate as thinkers, communicators, and leaders ready to make an impact

Closing

Title I provides the foundation.

IB provides the framework.

Together, they empower every Spartan to inspire, ignite, and innovate.

Scintilla Charter Academy is a candidate school for the MYP and DP. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.*

** Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes visit http://www.ibo.org*

Thank you for coming!

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