



Title I Stakeholder Meeting

July 11th, 2024

*The mission of Scintilla Charter Academy is to provide a deeper learning experience in which each child is empowered through creativity, collaboration, inquiry, and critical thinking to achieve his or her unique potential and acquire a love of learning, along with a strong sense of community and character.*



# Goal and Agenda

Goal: To engage our stakeholders in the continuous school improvement process for the purpose of improving student academic achievement and building the capacity of staff and families.

## Agenda:

- Overview of Federal Programs at SCA and the Continuous Improvement Process
- Data Review and Input
- School Improvement Plan Review and Input
- Parent and Family Engagement Plan Review and Input

# Federal Programs at SCA

Title I, Part A - Programs for Disadvantaged Children

Title II, Part A - Teacher Quality

Title IV - Student Support and Academic Enrichment

IDEA - Individuals with Disabilities Act

ESSER: Elementary and Secondary School Emergency Relief

# Consolidation of Funds

SCA consolidates federal funds for all federal programs including:

- Title I, Part A
- Title II, Part A
- Title IV, Part A
- IDEA

# S-CLIP

S-CLIP Questions

Parent and Family Engagement Policy

Equity Action Plan

Foster Care Transportation Plan

Title I, Part C ID&R Plan (N/A to SCA)

# Continuous Improvement Cycle



# Data Review and Input

Perception Data

Process Data

Achievement Data

Demographic Data



# Perception Data

How well do you feel SCA creates a welcoming environment for parents and families?

- 77% of respondents answered “extremely well”
- 2.7% of respondents answered “fairly well”
- 1.3% of respondents answered “not well”

Can you reach your child's classroom teacher(s) to discuss your child's academic progress/concerns?

- 94.8% of respondents answered “yes”

Do you feel the school communicates frequently and effectively with families?

- 94.7% of respondents answered “yes”

# Process Data

Did you participate in any of the following activities at SCA? Select all that apply.

- 87.3% of respondents stated that they participated in Open House
- 5.3% of respondents stated that they participated in Title I Meeting
- 83.3% of respondents stated that they participated in Celebration of Learning
- 76.7% of respondents stated that they participated in Community Circle
- 14.7% of respondents stated that they participated in PTO-Sponsored Events
- 4.7% of respondents stated that they participated in the Portrait of a Graduate Stakeholder Meetings

# Achievement Data

[2022-2023 GMAS Performance](#)

[2022-2023 GMAS Reading Status](#)

# Demographic Data

Projected Enrollment for 2023-2024: 960 scholars

## Ethnicity:

- African-American: 32%
- White: 56%
- Hispanic: 5.0%
- Asian: 1.0%
- Multi-racial: 6.0%

## Special Programs:

- Military: 5.7%
- Gifted: 4.2%
- Special Education: 13.8%

## Attendance Zone:

- Brooks/Other: 4.0%
- Lowndes: 42%
- Valdosta: 54%

# 2024-2025 Goals and Actions Steps

## Goal:

In the 2024-2025 school year, SCA's content mastery score in each grade level and content area will increase by at least 6% or remain at the maintenance level of performance based on 3rd-9th grade GMAS testing from the 2023-2024 school year.

- Action Step #1:  
Provide additional staff training on SCA's curriculum resources and model.
- Action Step #2:  
Expand instructional supports through Goal-Time design, MTSS program, and co-teaching model in grades K-10 to support academic instruction.
- Action Step #3:  
Employ Instructional Leadership Staff and Academic Support Staff to support SCA's Instructional Staff.

# 2024-2025 Goals and Actions Steps

## Goal:

In the 2024-2025 school year, SCA will see an increase of at least two levels of understanding on a 1-5 scale in at least 80% of the families, community members, and stakeholders attending events designed to deepen the understanding of SCA's educational model.

- Action Step #1:  
Educate parents and families on Habits of Character, Standards-Based Grading, Student-led Conferences, and innovative school model.
- Action Step #2:  
Implement long-range strategic planning process led by SCA's Board and Leadership Team.
- Action Step #3:  
Expand Torch Partner Program and design additional programs to increase engagement of families, community members, and additional stakeholders.

# 2024-2025 Parent and Family Engagement Plan

## Parent and Family Engagement Policy - DRAFT

Parent and Family Engagement Initiatives to build capacity of families and staff members:

- Celebrations of Learning
- Community Circle
- Parent Universities

School Parent and Family Compact-DRAFT

# We value your input!

Input from this survey will be used as part of an ongoing continuous improvement cycle as well as SCA's annual needs assessment for design and development of SCA's CLIP and Improvement Plan. Input from this survey will also be used for the ongoing planning of SCA's ARP Plan.

