

# Triennial Assessment Tool

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to the [Model Wellness Policy](#)
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023 or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. Districts are required to make the Local Wellness Policy and Triennial Assessment available to the public.

Date of Assessment: 6/30/2023	Name of School District: Scintilla Charter Academy		Number of Schools in District: 1
<b>Nutrition Education Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Is part of classroom instruction in subjects such as math, language arts, social studies, and elective subjects.	Completed	1	
2. School cafeteria serves as a learning laboratory to support classroom instruction through menu offerings, point-of-sale information, signage, etc.	Completed	1	Posters and info cards on foods featured in the dining room
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		
<b>Nutrition Promotion Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Promotes fruits, vegetables, whole grain products, low-fat and fat free dairy products, healthy food preparation methods, and health-enhancing nutrition practices.	Completed	1	
2. National School Lunch Week	Completed		School participates and promotes lunch
3. National School Breakfast Week	In Progress	1	School participates and promotes breakfast

4.	Choose an item.		
5.	Choose an item.		
<b>Physical Activity Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Credentialed physical education instructors teach physical education classes	Completed	1	
2. Time allotted physical education is consistent with research, national and state standards	Completed	1	Class times and recesses meet state standards
3. Girls on the Run	Completed	1	Girls participated in the program
4.	Choose an item.		
5.	Choose an item.		

<b>Other School-Based Activities that Promote Student Wellness Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Muffins with Mom	In Progress	1	
2. Thanksgiving Family Brunch	Completed	1	
3. Bunny Brunch	In Progress	1	
4.	Choose an item.		
5.	Choose an item.		
<b>Nutrition Guidelines for All Foods and Beverages Sold to Students</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Local Wellness Policy	Completed	1	
2. School Nutrition Program	Completed	1	
3. Smart Snacks	Completed	1	
4.	Choose an item.		
5.	Choose an item.		
<b>Nutrition Guidelines for All Foods and Beverages Not Sold to Students</b> <i>(i.e., classroom parties, foods given as reward)</i>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Wellness Policy	Completed	1	
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		

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<b>Policies for Food and Beverage Marketing</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Wellness Policy	Completed	1	
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		

<b>Wellness Policy Leadership</b> <i>Name of school official(s) who are responsible to ensure compliance.</i>	<b>Title and School</b>	<b>Notes:</b>
1. Janice Hamel	SNP Director, Scintilla Charter Academy	
2. Managers and Superintendents	All managers and Superintendents	
3.		
4.		
5.		
<b>Wellness Committee Involvement</b> <i>List of committee members' names</i>	<b>Title and Organization</b>	<b>Notes:</b>
1. Janice Hamel	SNP Director, Scintilla Charter Academy	
2. Kelly Mercer	Manager	
3. Erin Lawson	School Nurse	
4. Merlin Paulk	PE Teacher	
5. Meka Scott	Parent	

<b>KEY</b>	
<b>Completed</b>	select if you have met this goal at all schools
<b>Partially Completed</b>	select if one or more schools has met this goal
<b>In Progress</b>	select if you are working on the goal, but none of the schools have met the goal
<b>Not Completed</b>	select if you have not begun working on this goal