

Edgenuity Pathblazer: Quick Start Guide

Explore the Student Interface

In this trial, you will have the option to explore both as a student and as an educator. This guided tour will start you off in the typical path of a student enrolled in our Pathblazer solution.

Logging In and the Diagnostic Assessment

1. Navigate to www.thelearningodyssey.com and enter the **student name**, **password**, and **school name** exactly as they were provided to you into the appropriate boxes, then click the **Log In** button.

NOTE: Please be aware of spaces and the letter **O** verses the number **0**.



2. Here you will see a student's homepage.

NOTE: You have been assigned a variety of content so you can easily explore what Pathblazer has to offer you and your students. In a typical school setting, students are often assigned to one Reading and/or Math program.



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3. Click on any **Pathblazer subject** button to begin your exploration.

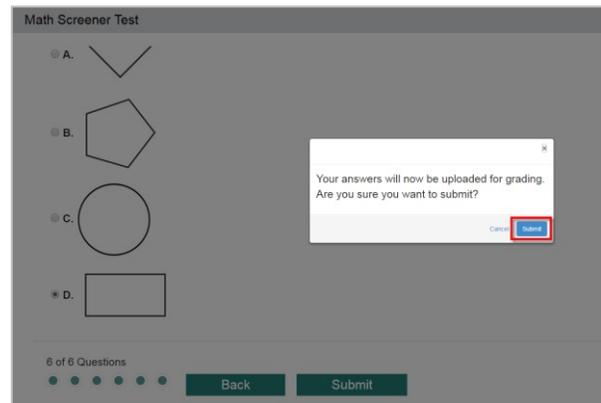
NOTE: Students typically will only have one or two boxes here. Your trial account has access to multiple levels of content for you to freely explore.

4. Complete the **adaptive screener** that determines a student's highest functional performance level.



5. On your last screener question, click the **submit button** in the assessment, then click the blue **Submit** button on the confirmation screen.

NOTE: Depending on the results, students may receive multiple screeners to hone in on their individual proficiency level.



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6. After submitting the screener, students are immediately assigned proficiency-level, diagnostic assessments to determine their individual skill gaps. From the home screen, click on the Pathblazer program you selected in step 3 to complete any standards-based diagnostic assessment and submit your results for grading.

For the trial exploration, we recommend answering some items incorrectly to experience how Pathblazer adapts to your personal learning needs.

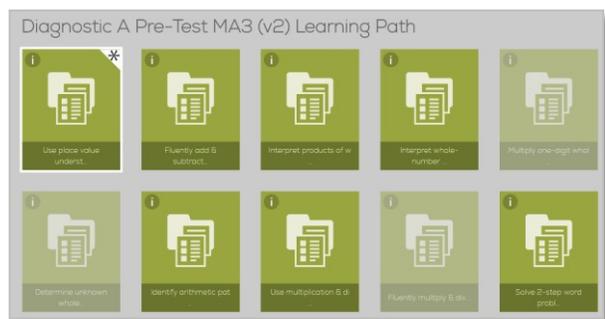
NOTE 1: This diagnostic will be used to determine the appropriate standards-based learning path. When multiple diagnostics are assigned, we recommend students start with A first, then complete that learning path, then continue on with B, C, etc.



Students will see both pre and post test diagnostics at this point in Pathblazer. Only the pretests generate learning paths and should be completed prior to the post tests.

Students are not required to complete the diagnostics in one session. The Stop button can be used to pause progress and return later. Unanswered questions will be locked upon return, so before they click Stop, they should answer any questions that were viewed but not answered.

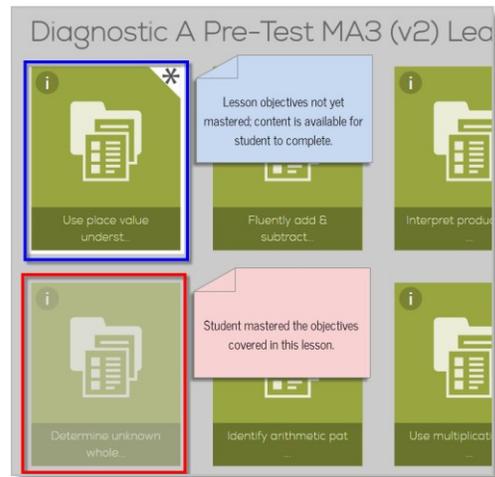
7. After submitting the diagnostic assessment, students are assigned a personalized learning path based on the data from the diagnostic assessment.



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- Click on any **activity icon** to explore the prescribed activities. The next lesson will have a star in the upper right corner. Students must complete the lessons in order.

NOTE: Some content will display, but is not available. Data from the diagnostic indicates those objectives were mastered, maintaining focus on only the lessons needed for intervention.



Digital Learning Objects

The curriculum in Pathblazer is fun, engaging, and rigorous. It is both Common Core, and additionally state-aligned, and encourages critical thinking and 21st century skills. The following are some examples of the digital learning objects (DLOs) that you will encounter throughout your exploration of Pathblazer.

Important Features



INSTRUCTION

Explicit skill instruction in an accessible, conversational tone, with thoughtful, visual support.

Much of our direct instruction is delivered in short, three to six minute segments in alignment with current brain research on how students best build and retain new knowledge.

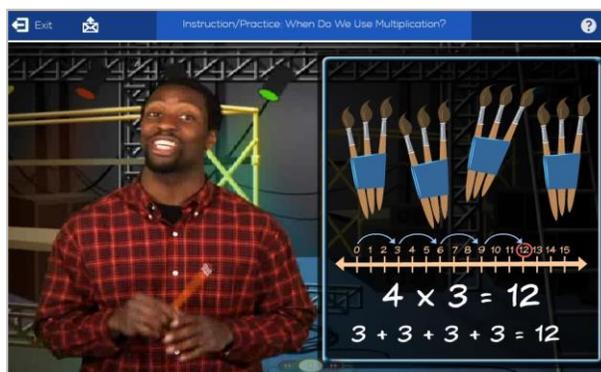


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B SUPPORTED PRACTICE

Practice with “training wheels” that includes passage audio and re-teaching based on each student’s performance.

Non-repetitive, re-teaching opportunities with effective error correction provides immediate, relevant feedback to students as they respond to questions, promoting critical thinking skills and helping students develop a deeper understanding of concepts.



C INDEPENDENT PRACTICE

Practice with minimal support, but with immediate feedback.

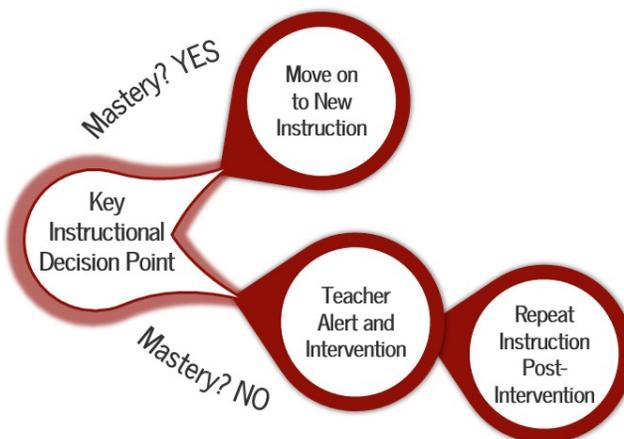
Students have a number of opportunities for success within a scaffolded learning path containing embedded hints, tips, options, and re-teaching.



D ASSESSMENT

Quizzes capture student mastery of each skill.

Students encounter regular checks for understanding throughout the learning path. Once students reach a key concept, automatic decision points are built into the system so that teachers can evaluate whether students are ready to move forward to the next objective, or if students require additional interventions, such as student conferencing. Pathblazer will automatically reassign activities students haven’t mastered at those decision points.



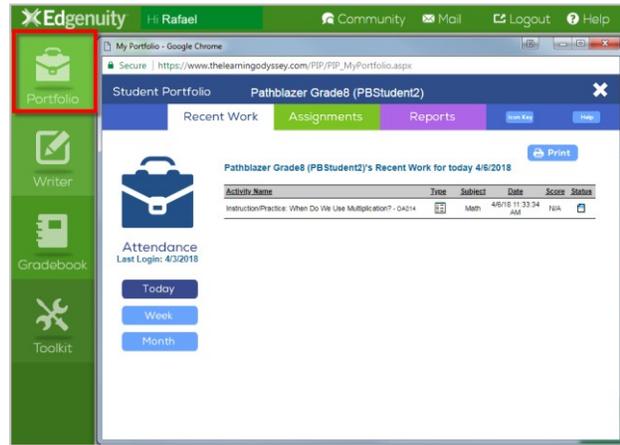
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Explore Student Tools

Return to the **Homepage** to explore the tools available for students.

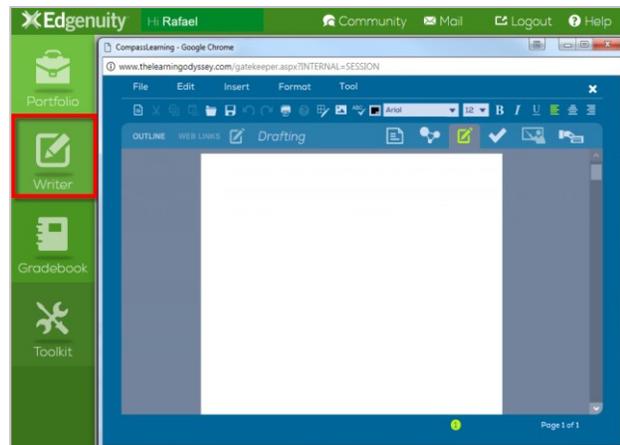
PORTFOLIO

As students complete their assignments in Pathblazer, they can view real-time data on completed scored activities to quickly and easily track their progress. Many quiz scores are hyperlinked revealing further details on student performance and providing a valuable tool for discussion and intervention. The Reports tab provides students/parents full access to student progress information including activity scores, quiz scores, and time on task data.



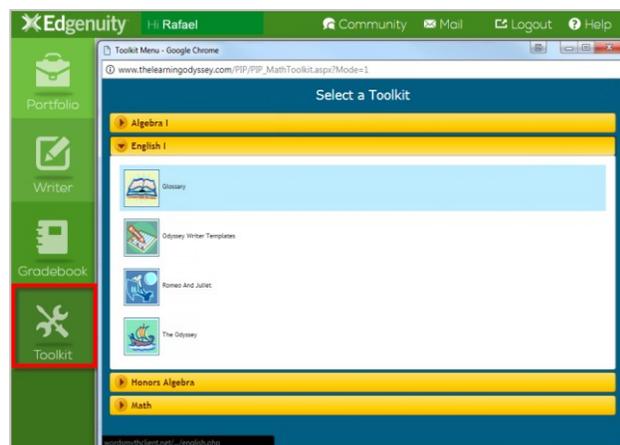
WRITER

Students have access to a stand-alone, writing tool that can be used independently or via embedded prompts in lessons across the curriculum. It includes scoring rubrics and many other features that facilitate the writing process.



TOOLKIT

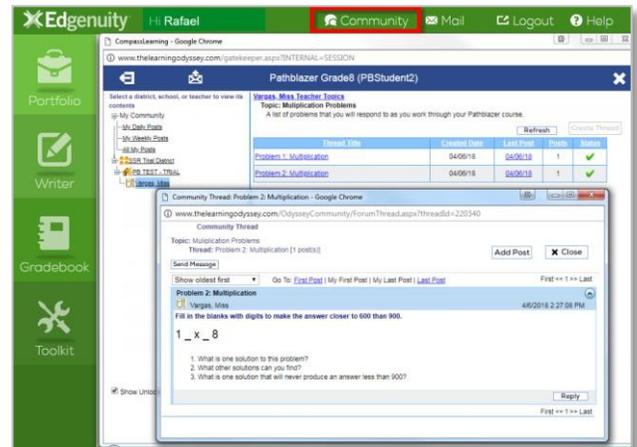
The student toolkit contains a variety of resources to facilitate understanding and problem solving for various courses.



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COMMUNITY

Students can join class discussion forums created by the teacher to support learning activities.



MAIL

A closed-system, communication tool that allows students to read and/or respond to emails from the teacher.

