

## GETTING STARTED

### Initial Assessments

Prior to software instruction, students will take the following two assessments on the *Reading Horizons Elevate*® Software:

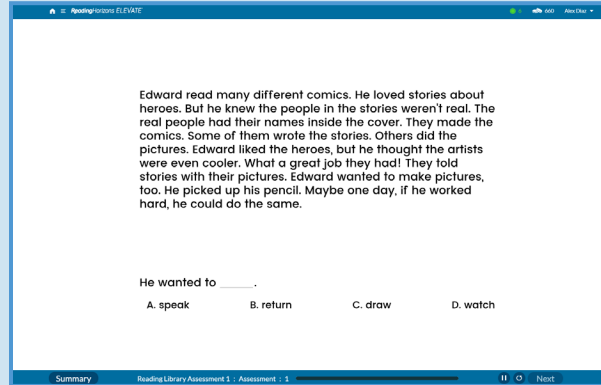
- Reading Library Assessment
- Diagnostic Assessment

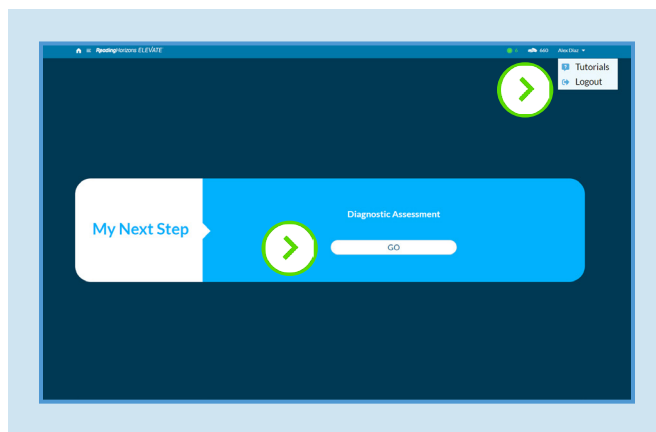
These assessments are used to determine:

- The student's current reading Lexile® measure
- The student's current level of proficiency (phonics, decoding, reading) and his/her instructional track

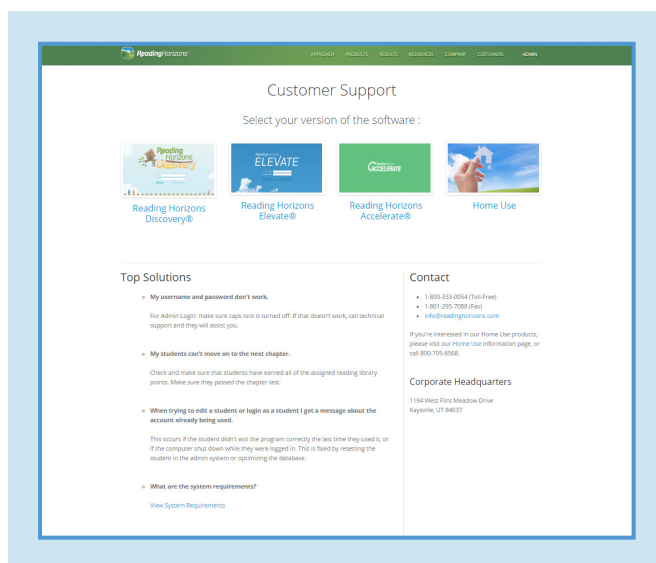
Before beginning the assessments students should understand:

1. Assessment performance creates a custom instructional track that is tied to student skill. Because of this, it is very important that students take the assessment seriously and don't get help on any of the questions.
2. The initial assessments should not be rushed and might take multiple software sessions to complete.
3. Students will need headphones in order to accurately hear the assessment instructions.





## GO and Logout Buttons



## Technical Support on Website

## Navigating the Software

To begin the assessments, have students click the GO button.

The bottom left hand of the screen indicates which assessment a student is taking.

Students need to be reminded to click on the *Logout* button from the dropdown menu in the top right corner to leave the assessment. When they return, it will automatically resume.

## Addressing Student Questions

We encourage you to assist your student with any questions he/she has while navigating or using the software (there are help videos that can be accessed by clicking the question mark at the bottom of the software and technical help at [www.ReadingHorizons.com/support](http://www.ReadingHorizons.com/support)). However, we request that you do not read questions or passages or tell your student the answer to items in the assessments and lessons. Simply tell him/her to guess if he/she gets stuck or doesn't know the answer. The assessments and lessons gauge a student's current abilities and respond accordingly. We know you like to help, but be sure the software is finding out what your student knows—not what you know!