



PARENT GUIDE

Dear Parent or Guardian,

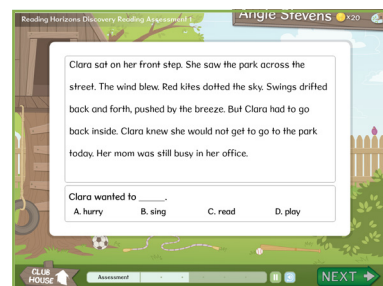
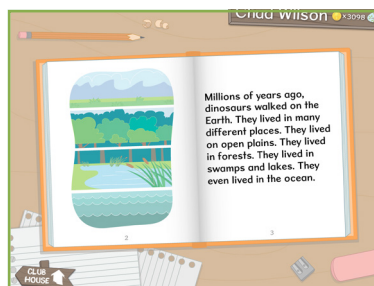
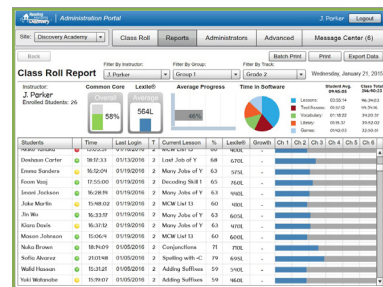
Our school uses the *Reading Horizons Discovery* program to help your student build foundational reading skills.

This program uses research-based strategies to help students understand the rules and patterns of the English language—leading to high accuracy in reading, spelling, and pronunciation.

Please review the attached pages to learn how to support your student as he/she uses this program both at school and at home.

By encouraging your child to meet the attached recommendations, you are helping your child build his/her reading skills!

Sincerely,



IMPORTANT NOTES

Next Button

The software includes different options and activities that can be accessed through the Clubhouse. We encourage students to choose the “NEXT” button on this screen as often as possible when navigating the software. By clicking the “NEXT” button, students go down the most direct path to reading success. It’s good for your student to play around with the different options on the Clubhouse, but if they spend all of their time in the Clubhouse, they won’t receive the instruction they need.

Assessments

There are a series of assessments that students must complete at the start of the software program. The assessments are used to gauge what a student knows to cater instruction accordingly. Students do not need to complete these all at once. They can come back and finish at anytime. If your child is in the middle of an assessment and has completed their recommended time for the day, it is okay for them to stop in the middle of an assessment—their progress will be saved.

Addressing Student Questions

We encourage you to assist your student with any questions he/she has while navigating or using the software (there is a help video that is accessed by clicking the compass on the Clubhouse and technical help at www.ReadingHorizons.com/support). However, we request that you do not read the questions or passages or tell your student the answer to items in the assessments and lessons. Simply tell him/her to guess if he/she gets stuck or doesn’t know the answer. The assessments and lessons gauge a student’s current abilities and responds accordingly. We know you like to help, but be sure the software is finding out what your student knows—not what you know!

